

Ready to JUMP

EASYS JUNIOR SERIES

Key Features

- memorable songs and chants
- children-centered activities
- communicative games
- extended teaching ideas
- associated phonics words
- daily and functional dialogue
- orderly grammar structures



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EASYS JUNIOR SERIES



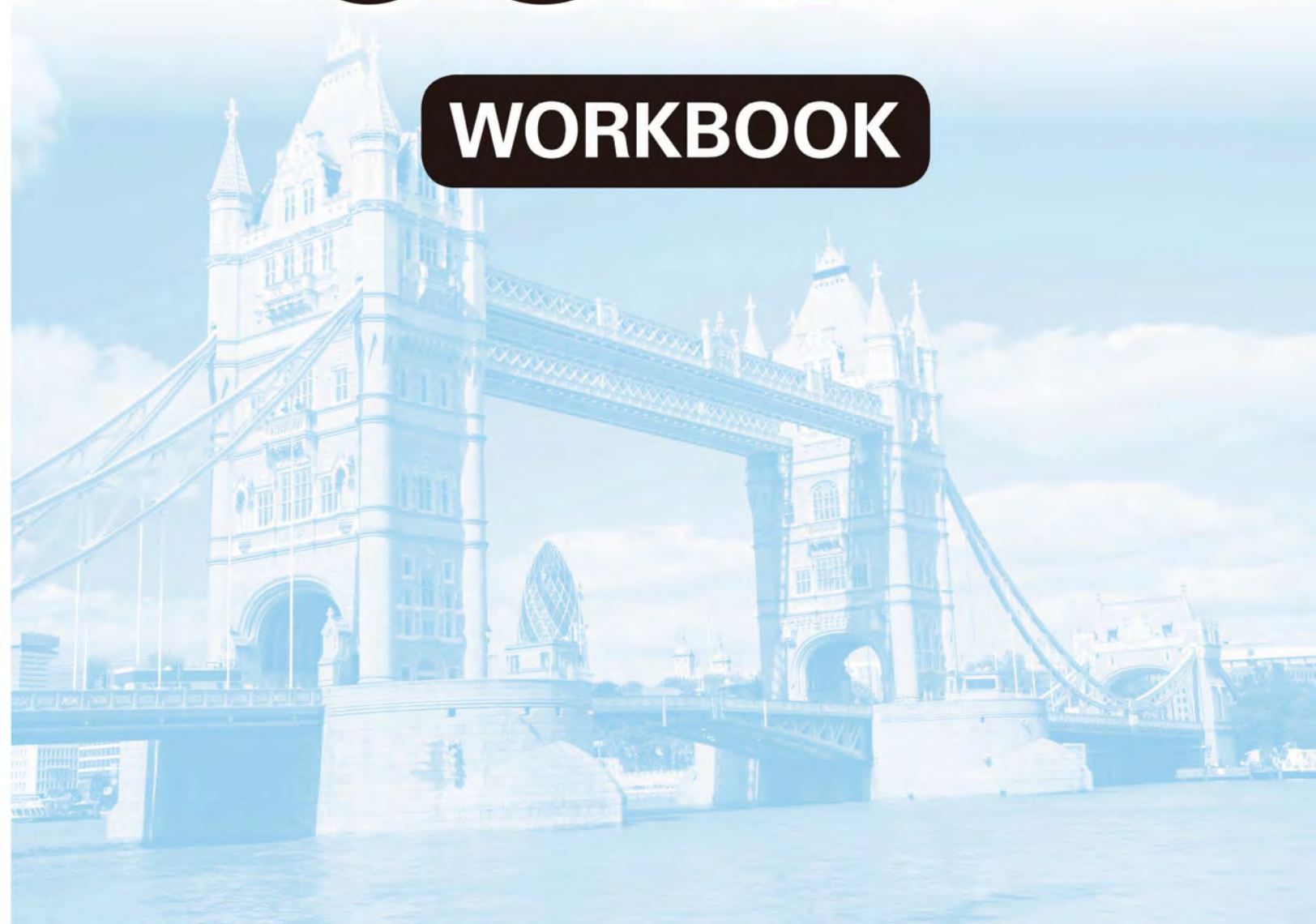
Ready to JUMP

Course Book for Cambridge Young Learners English Test

WORKBOOK

Ready to **JUMP**

WORKBOOK



Introduction

Ready to START, Ready to MOVE, Ready to RUN, and Ready to JUMP are four levels for the EASYS Junior Program, a progressive English course developed for elementary school students learning English as their second language or as a foreign language.

The EASYS Junior Program has been designed to teach our target learners through a creative language approach and sophisticated technology. Through the course, which includes twenty units in each book, children are given comprehensive information and they are exposed to various situations and dialogues presented in English. Placed in hypothetical situations, children practice natural spoken language as well as academic English and gain confidence in applying their newly gained knowledge of English in both their social and academic contexts. As a result, learners acquire English as an instrument of creative self-expression and the key to infinite possibilities rather than as mere knowledge.

The EASYS course incorporates a series of stimulating student books, workbooks, teacher's guides, and an online learning service which allows the learner to enjoy studying and playing in English at any time and location. Not only that, but the EASYS course also presents learners with both American and British English and pronunciation to facilitate the extensive understanding of international English, not just a localized aspect of it.

EASYS is a way to make English learning easy, fun, and successful for our students.

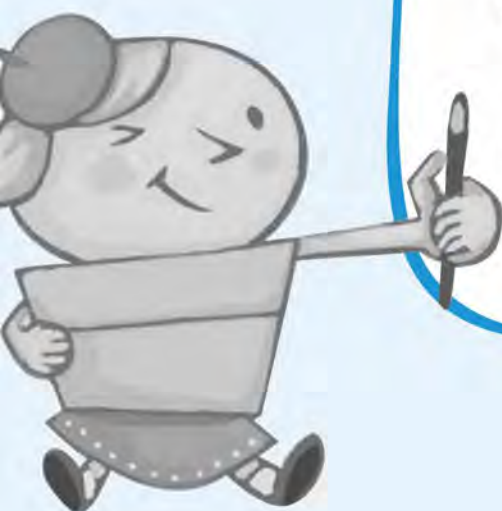
Downloadable Answer Keys for
workbooks at <http://www.easys.co.kr>




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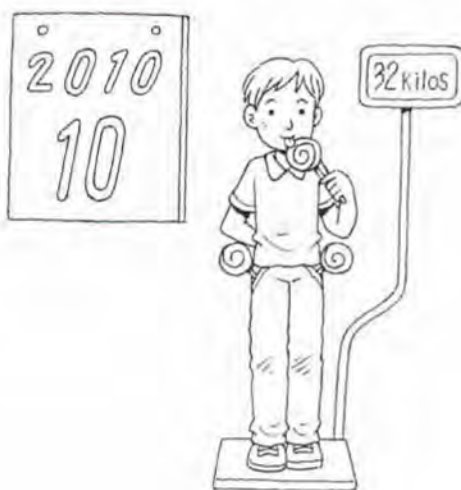
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1 Growing Up

A Listen, color and draw.  02



B Look, number and write.



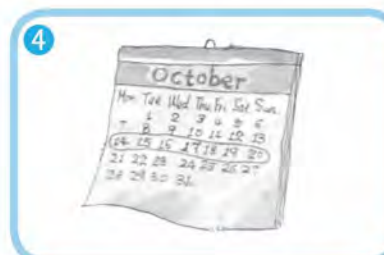
Jacky is tall this year.
 Jacky is taller than he was _____.



Molly ate a lot of fruit last week.
 Molly won't eat any fruit _____.



David went jogging last month.
 David won't go jogging _____.



Her sister can tie her shoes this month.
 Her sister couldn't tie her shoes _____.



Claire goes to school on time this week.
 Claire didn't go to school on time _____.



Peter was 9 years old last year.
 Peter is 10 years old _____.

C Look at the picture and choose the best answer.



Example

Dan: How old is Lucy this year?

A She's fine.

Ada: B She's three.

C She's was three.

1

Dan: What could Lucy do last year?

A She could jump.

Ada: B She could crawl.

C She could walk.

2

Dan: How old was Lucy last year?

A She's one.

Ada: B She's two.

C She's three.

3

Dan: Can Lucy walk this year?

A No, she can't

Ada: B Yes, she could.

C Yes, she can.

4

Dan: What couldn't Lucy do last year?

A She couldn't crawl.

Ada: B She couldn't drink.

C She couldn't walk.

5

Dan: What can Lucy do this year?

A She can sing.

Ada: B She can speak.

C She can read.

D Read and write the correct word.

Word Bank

last year

were

was

heavier

have

tall

than

had

I'm Patricia. I'm 120 centimeters _____ this year.

I _____ 116 centimeters tall _____. I'm taller

_____ I was last year. I _____ long hair this year,

but I _____ short hair last year.

This is my brother, Rick. He's 35 kilos this year. He was 32 kilos last year. He's _____ than he was last year, and he is taller than he was last year, too. Mommy said, "You're growing up."

How tall _____ you last year? How tall are you this year?

Are you growing up? Share with us, please.

What's the best name for this story?

Dressing up

Growing up

Washing up